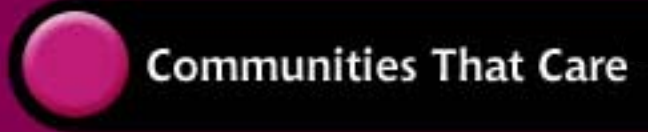


Committing to the Communities That Care Process

Phase Two: Organizing, Introducing, Involving



Module 1

Setting the Stage

Module 2

The Research Foundation

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Benefits and Results

Module 5

Committing to the *Communities That Care* Process
Milestone: Engage Key Leaders

Module 6

Next Steps
Milestone: Develop a Community Board

WE ARE
HERE.

Module 5 goal

Obtain Key Leader
commitment to the
*Communities That
Care* process.



Objectives



1. Describe how Key Leaders support the *Communities That Care* system.
2. Obtain Key Leader commitment to the *Communities That Care* process.



The role of Key Leaders



- Commit to the process
- Engage other Key Leaders
- Establish the Community Board
- Oversee implementation of the *Communities That Care* system
- Educate the community about the *Communities That Care* system



The role of Key Leaders



- Hold the Community Board accountable
- Build school-district support for the *Communities That Care Youth Survey*
- Provide access to community resources and information
- Support implementation of the Community Action Plan



Personal action plan



Communities That Care

Example:

My objective: Build support for the
Communities That Care® Youth Survey

Actions to meet objectives:

1. Schedule a meeting with the superintendent of schools

2.

3.

4.

People who can help:

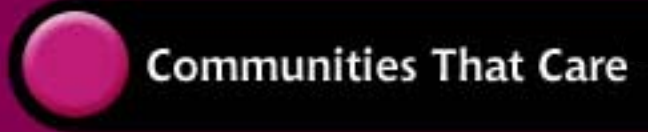
Making a commitment



Communities That Care

1. Think about what you learned at this orientation.
2. Think about your vision and goals for your community.
3. Think about the skills you can bring to the effort.
4. Complete the commitment form and return it to the Coordinator/Facilitator.

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